

# Teacher's Lesson Plan

## Elementary

- Detailed easy to follow instructions

- Divided into different Activities for use with children of varying ages and abilities

- Activities divided into different Parts for in depth learning and instruction

### Activity 3

**Part 1:** The letter **g**, when it is followed by **a**, **o** or **u**, will have a hard sound like in **game**. Present the **ga, go, gu** Blue Picture Cards (with the movable alphabet if you desire) and have the children read them. Cards used: **B3-1**

**Part 2:** Have the children use the **ga, go, gu** Blue Word Cards to practice reading and pronunciation. Start with the 2-syllable words followed by the 3-syllable words. Cards used: **B3-2**

**Part 3:** Introduce the **g** Blue Sentence Cards. Have the children read them and translate for them. For the older children, have them translate by using the Spanish-English dictionary. Be sure to give the children the infinitive form of the verb. Cards used: **B3-3**

Presentation: Children that had mastered the Pink Series and Activity 1 and 2 from the Blue Series.  
Control of error is the teacher.

- Each of the cards used in the lessons has a code designation on the bottom right hand corner of the card that correlates that card to a particular lesson (P for Pink, B for Blue, and G for Green), activity number, and part number (if applicable).

- Control of Error provided (if applicable)

### Control of Error

#### Art 1-1

Masculine	femenino
el libro	la casa
el zapato	la galleta
el ojo	la culebra
el helado	la bandera

#### Art 1-2

masculino	femenino
el niño	la basura
el pescado	la foca
el abanico	la niña
el florero	la cama

- Printable activities to reinforce the lesson given

